

Transdisciplinary Theme

Sharing the Planet

Central Idea

We can make a difference

Exhibition 2011



The Exhibition unit has begun in Year 6!

Students have been exploring how they can make a difference in their community and have designed their own lines of inquiry. The students are grouped according to their interest and topics they are investigating range from pollution, Driving and recycling to animal welfare, the conservation of electricity and creating green spaces in Qatar.

For the next five weeks your children will be busy inquiring into their areas of interest and how these are relevant in Qatar.

The unit culminates with an Exhibition Day and we all hope to see you there to celebrate your child's efforts.

Music

Performing

Singing: Sing songs in Unison & as part songs to develop ensemble skills.

Playing instruments: Recorders –Continue to read & notate rhythms: crotchet, quaver, semi quaver, minims, dotted notes, semiquavers and syncopation.

Creating & Composing / Notation

Use Japanese traditional notation to explore notation methods.

Use classroom instruments for performance.

Listening and appreciation

Listen attentively to music from various parts of Asia and respond to music of different styles, times and cultures, using appropriate vocabulary. Listen, Identify and respond to Asian music using appropriate vocabulary.

P.E.

Hitting and Striking

Cricket and indoor cricket will be focused on in this unit. The rules of cricket, safety equipment, fielding, bowling and batting will be part of this unit. We will also recap on softball and rounders.



Skills outline

Students will be applying all the transdisciplinary skills throughout the Exhibition process. For example, they will use **social** skills, listening carefully to one another, assuming their share of responsibility and working together to ensure the success of this unit. Students will use **communication** skills when planning and sharing information and when presenting their work to an audience. They will also be using **research** skills to acquire the information about their chosen topic.

Learning engagement Examples

Language Integration

- Students will be doing a considerable amount of reading in order to acquire information.
- They will need to be able to paraphrase all information obtained and show academic honesty by correctly citing all sources they use.
- As well as gaining information from books and the internet, students will need to make arrangements to speak to people in the community who are familiar with the topic. For example they may use questionnaires, surveys and perform interviews.
- Students will be working on oral presentation skills in preparation for their Exhibition.

Maths focus

- Students will be continuing with area of rectangles, compound shapes, triangles and parallelograms.
- Since we did not get the opportunity to do symmetry, rotation and translation we will be exploring it during this unit.

Summative Assessment Information

Students will be working diligently for five weeks investigating their chosen topic, planning their presentation and considering action they can take as a result of their learning. Even though they will be assessed on their final presentation the entire process of their investigation is essential to the success of this unit. Students will be assessed on how they collaborate with their peers, their

Key Dates

18th May— Exhibition

Wiki Address

Year 6 has a Wiki page where you as well and your children can go to.
The address is as follows;

How parents can help

Regular discussions with your child about their daily contributions and their involvement in the Exhibition would enhance their progress. Share interesting articles with them that may be related to their inquiry and suggest possible resources they could explore. If your child needs to visit somewhere related to their inquiry, why not make it a family day out! Support and encourage your child as much as possible. Keep informed by reading our newsletters and the Y6 Wikispace. Encourage your child to be independent and respect student ownership of the process.

Finally, celebrate with your child on the day of the Exhibition!

Anne-Marie Roy and Bruce Glover
Y6 Teachers

